

A) READING

A. Read the text and write.

1. Her name is
2. She is from
3. Jack is her

Hello, I am Carla. I am 12. I'm from Spain. Every day in my house, my family members and I get up very early in the morning because we all have different occupations. My mother works at a school. She is a teacher. My father looks after ill people. He is a doctor. Samuel, my brother, is a student. We are in at the same school. Jack is my uncle. He is my mum's brother. He is a soldier. He works in the army. His son, Brian, is a musician. He plays the guitar and the violin. Angela is my aunt. She is my dad's sister. She works at the school. She is an English teacher. Her daughter, Celesta, works in an office. She is a secretary. She is 27 years old. Celesta is my mum's niece and Brian is my dad's nephew. My grandparents, Kate and Collins, are retired. They don't work anymore. They live near us. We are a big family.



IMPACT NOW 1
Week 3
U1 WS2

B. Read the text about Carla's family, then complete the answers.

1. Where does Carla live?
.....
2. Who is Samuel?
.....
3. What does Carla's mother do?
.....
4. Who is Jack?
.....
5. Is Brian a musician?
.....
6. Who is Angela?
.....
7. Is Celesta Carla's sister?
.....

B) VOCABULARY

A. Complete the table.

MALE ♂	FEMALE ♀
father	1.....
2.....	sister
uncle	3.....
4.....	grandmother
brother	5.....
6.....	niece
husband

B. Complete the sentences with the words from the box.

father
nephew
mother
cousin
brother
niece
grandmother
aunt
uncle
grandfather

1. My mother's father is my
2. My father's mother is my
3. My sister's grandmother is my father's
4. My father's brother is my
5. My mother's sister is my
6. My aunt's daughter is my mother's
7. My mother's son is my
8. My grandfather is my mother's
9. My uncle's son is my
10. My aunt's son is my father's

C) USE OF ENGLISH

A. Complete the sentences with the correct form of the possessive 's.



To say who something belongs to, we use the possessive 's. 's is used with singular possessors and irregular plural forms (Jack's pen, the children's pencil); after the second name when there is more than one possessor (Brain and Jane's car); 'is used with regular plural possessions (my brothers' bike).

1. They're having a party on Sunday. **(children)**
2. This is my house. **(parents)**
3. That is car. **(John and Jane)**
4. Lily is sister. **(James)**
5. My aunt borrowed cell phone. **(my dad)**
6. This is watch. **(my cousin)**
7. Paul is father. **(Daniel and Robert)**
8. This is hat. **(Sean)**

B. Read the sentences and decide the 's in each sentence refer to: is, has got or the possessive's, then write. (There is one example.)



's can indicate: the contracted form of **is** (She's my daughter.).
the contracted form of **has** (She's got a car.) .
the possessive 's (Mary's mother)

1. Jack's got long blonde hair **has**
2. Christopher's sister works as a model.
3. He's from Scotland.
4. That's my bag.
5. Don't pull the cat's tail!
6. These are my children's toys.
7. Mary's got a MP3 player.
8. Our father's a dentist.
9. My mum's eyes are blue.
10. Sally's got a new bike.

D) WRITING

A. Look at the profile box and write a short text with the information in the box.

COMMUNICATION

an Internet profile page

Nickname: theodoros80

Name: Bob Stacey

Age: 11

Hometown: Rome, Italy.

Family: a small family, only child

Best friend: Michael

Interests: riding a bike, reading books



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B. Fill in your information in the profile box, then write a short text.

COMMUNICATION

an Internet profile page

Nickname:

Name:

Age:

Hometown:

Family:

Best friend:

Interests:

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